



Student-led documentation of COVID-era education in the human dimensions of oceans



The digital era has played a major role in the fight against the COVID-19 pandemic by paving the way for people to stay connected despite physical distancing. The emergence of E-learning platforms in universities has allowed students to engage in their academic and professional endeavors through online spaces and learning applications. Despite the perceived advantages of new channels for interpersonal communication, interaction, and support, unintended consequences have heightened existing underlying inequalities alongside one's access to, the use of, and the impact of information. The aim of this project is to document student experiences during the pandemic in order to improve future experiences in graduate programs.

Target Audience

Graduate students studying the human dimensions of oceans in the United States



Project Objectives

- To document the experiences of graduate students during the pandemic, what was helpful to them, and how their experiences could have been improved
- To determine if diversity, equity, inclusion (DEI) efforts had an impact on student experiences
- To develop recommendations to improve graduate programs

Methodology



Interviews



Report



Share

Your Voice Matters

If you would like to participate and share your perspectives and experiences, contact us at:

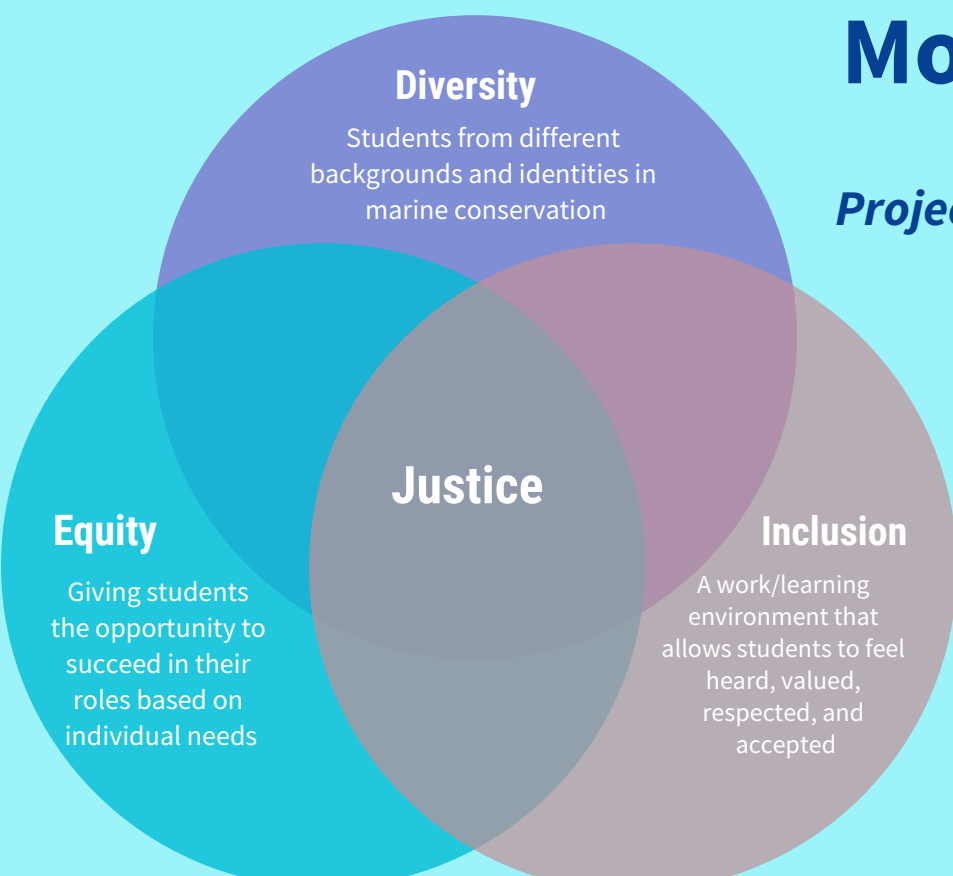
oceanexusstudents@gmail.com



Moving Forward

Project Visions:

- Communicating progress and being transparent about past failures
- Empowering others to speak up and make change
- Building trust through open and honest conversation to understand and improve information



Who are we?

This project is funded by the Nippon Foundation Ocean Nexus Center and is being conducted and led by current and recent graduate students from the School of Marine and Environmental Affairs at the University of Washington. All information collected through the interviews will be anonymous and only used for the project.